

Mandatory Template 1: Child Safeguarding Risk Assessment Template

Written Assessment of Risk of Scoil Mhuire Gan Smal, Clondulane

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Scoil Mhuire Gan Smal, Clondulane.

1. List of school activities

Training of school personnel in Child Protection matters
Daily arrival and dismissal of pupils
Recreation breaks for pupils
Classroom teaching
One-to-one teaching
Outdoor teaching activities
Sporting Activities
School outings
Use of toilet areas in school
Children leaving the classroom for movement break/feeling unwell etc.
Use of toilets at other locations
Annual Sports Day
Fundraising events involving pupils
School Transport Arrangements
Care of children with special educational needs, including intimate care where needed
Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
Administration of Medicine
Administration of First Aid
Curricular provision in respect of SPHE, RSE, Stay Safe
Prevention and dealing with bullying amongst pupils
Use of external personnel to supplement curriculum and support sports and other extra-curricular activities
Care of pupils with specific vulnerabilities/ needs such as:
<ul style="list-style-type: none">• Pupils from ethnic minorities/migrants• Members of the Traveller community• Lesbian, gay, bisexual or transgender (LGBT) children• Pupils perceived to be LGBT• Pupils of minority religious faiths• Children in care• Children on CPNS

Recruitment of school personnel including –Teachers/SNA/Caretaker/Secretary/Cleaners
 Sports coaches/External Tutors/Guest Speakers
 Volunteers/Parents in school activities
 Visitors/contractors present in school during school hours
 Visitors/contractors present during after school activities
 Use of Information and Communication Technology by pupils in school
 Students participating in work experience in the school
 Student teachers undertaking training placement in school
 Use of video/photography/other media to record school events
 Pupils sent inside/outside school building to do errands (still within school grounds)
 Swimming

2. The school has identified the following risk of harm in respect of its activities –

Harm not recognised or reported promptly
 Risk of child being harmed in the school by another child
 Risk of harm due to bullying of child
 Risk of harm by school personnel.
 Risk of harm due to inappropriate interactions between child and another child or adult e.g using the bathroom
 Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
 Risk of harm to children with SEN who have particular vulnerabilities
 Risk of harm to child while a child is receiving intimate care
 Risk of harm by external coaches.
 Risk of harm by tour/outing coordinators.
 Inappropriate behaviour
 Harm to pupils.
 Injury to pupils and staff.
 Non-teaching of same.
 Harm by School personnel and pupils
 Harm not recognised or properly or promptly reported.
 Exposure to inappropriate content
 Harm by Student
 Misuse of said media.
 Risk of harm by pupils.
 Risk of harm by coaches.

3. The school has the following procedures in place to address the risks of harm identified in this assessment –

Child Safeguarding & DES procedures made available to all staff.
 DLP & DDLP to attend PDST face to face training.
 All staff to view Tusla training module and any other online training offered by PDST.

BOM records all records of staff and board training.

The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.

The School has an Anti-Bullying Policy in place.

The school has a Health and safety policy in place.

The school has a Code of Behaviour policy in place.

The school has an Administration of Medicine Policy in place.

The school has a School Tour and Outing Policy in place.

The school has a First Aid Policy in place.

The school has an ICT Policy in place.

The school has an intimate care policy/plan in respect of students who require such care

The school has an AUP in place.

The school utilises the PDST firewall.

For one to one/small group teaching e.g SEN:

- Open Doors
- Table between teacher and pupil
- Glass in Window

In the event of pupils requiring restraint:

- Restraint of child by standing behind him/her and wrapping arms around upper torso using minimal force to ensure safety of all concerned.

Garda Vetting of all staff.

Garda Vetting of external coaches.

Garda Vetting in place for leaders/external personnel/swimming instructors.

Garda Vetting of Drivers (where possible)

If parents are transporting pupils then a minimum of one teacher accompanies pupils.
Otherwise at least two teachers accompany children.

School implements SPHE, RSE, Stay Safe in full.

The school –

- Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
- Encourages staff to avail of relevant training
- Maintains records of all staff training

One child in the bathroom/sink area at a time.

Pupils sent in pairs on jobs/messages (minimum)

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition

3. The school has the following procedures in place to address the risks of harm identified in this assessment -

(insert the procedures in place to address risks of harm in this section)

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on [date]. It shall be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed Jamán Ó Guinn Date 26/8/20

Chairperson, Board of Management

Signed James Gullin Date 28/8/20

Principal/Secretary to the Board of Management